



Lansdowne Friends School Newsletter is a publication of Lansdowne Friends School.

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2018-2019 SCHOOL COMMITTEE

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Joan Broadfield

Latesha Colbert-Mack

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Emma Lapsansky-Werner

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Karyn Payton

Ikheem Rhodes

Gerard Sena

Marty Von Rosenstiel

Jane Waltman

ALUMNI PARENTS

Please send or email current contact information for your son or daughter to nwerner@lansdownefriendsschool.org

YOUNG ALUMS

ENGAGE with us in the Alumni section of our website!

JOIN US ON THE WEB AND STAY CONNECTED!

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Kindergarten and Community

by Mingh Whitfield, Kindergarten teacher



Lansdowne Friends School is a thriving community and its reputation for closeness and familiarity extends well beyond the school. Last fall's visiting PAIS accreditation team immediately noticed it and penned a glowing report which lauded the school for "doing an excellent job of embracing, affirming, reflecting, and positively challenging it's community."

Our progressive roots ground us in the belief that community building develops strong relationships and constructs deep connections. These in turn foster learning and act as catalysts for further exploration of different perspectives. For this reason, each teacher has always been very intentional about creating a classroom community that is arranged around a shared sense of purpose. Kindergarten has been part of this tradition.

I feel that today's climate renders it essential for our youngest learners to form solid relationships and become open to the possibilities of learning from each other. Their intellectual growth is always anchored in what is most familiar to them. This means that before they can learn about lands or cultures far and away, they must first become more acquainted with environments that are in close proximity. So, a trimester-long study of community begins with a focus of our school's community, which leads to the community of Lansdowne and their own homes, and culminates with a focus on the ethnic heritages of various students in the class.

Kindergarten is often a five or six year old's first experience at Lansdowne Friends, and this theme is based upon that premise. Students

HIGHLIGHTS FROM KINDERGARTEN

Kindergarten students learned about and observed architectural features on a walk through Lansdowne as part of their Community study.

Parents enriched the Community theme. Our thanks to Daniel Yemin for sharing Hanukkah with the students. Jane Obbo helped children learn about Uganda. Fatimah Aitimma shared Morocco with the children and led some cooking experiences.

Kindergarten students took part in the Santa Lucia procession at the American Swedish Historical Museum.



spend their first few weeks learning about every facet of the institution, where navigating the classroom and playgrounds, using the school's materials, and playing with classmates are all explored. Tours of the grounds, school buildings, and classroom help children figure out where things are, while practice helps to instruct children about what to do with their bodies. A favorite practice of this sort includes having each child getting in and out of our classroom loft with bellies facing the stairway. Here glee-filled giggles are often heard during up and down treks of the steep steps.

During these first weeks, Kindergarteners begin to learn about the importance of relationships. A first way of establishing clear expectations regarding their interactions with each other is set by collaborating to make rules for the classroom. This activity happens through a group discussion facilitated by teachers with a read aloud of "Rulers of the Playground" by Joseph Kuefler. Open ended questions, which help provoke thought and discussion follow. "What did you think about the way so and so was acting?" "How do you suppose the other children felt?" "Have you ever felt that way?" "What can we do to make sure everyone feels included and things are taken care of in our class?" Eventually each child draws and writes or dictates his or her thoughts on the matter, culminating in a class charter.

Younger students are introduced to the rest of the school quite early, making it clear that there is much to be learned with and from other students in the school. A wonderful Gathering that illustrated this premise occurred last fall, when the entire school settled into the Gym and listened to author Susan Verde read her book, "The Water Princess." The story of supermodel Georgie Badiel's childhood is told from the perspective of an African Princess who must rise early in her village and take a long journey to and from a water well each day. It was important to hear. However, it was equally valuable to see the older students engage with the author during a discussion about what they had heard, because all sorts of questions and comments were modeled for Kindergartners.

Later on in the classroom, the Kindergartners were able to experience a bit of what Princess Gie Gie's life might be like, as they attempted to

balance containers on their heads, while walking across the classroom. "This is hard!" exclaimed one child, and a class discussion about each child's favorite part of the book helped encourage further reflection about this young girl's life. Questions like, "How would you feel about having to walk so far for your water?" and "Where does your water come from?" inspired comparisons to their own lives and introduced the Quaker testimony of Stewardship.

After this investigation of the school community, we venture out into Lansdowne's wider community on foot to instill a greater sense of the true value of community. As the children stroll along Lansdowne Avenue, they are able to watch a car being repaired in a bustling auto repair shop, see people briskly patronizing a busy convenience store, and visit a bank themselves. We walk to the library, where the children's librarian, Tr. Rachee, enthusiastically conducts a story hour and lets them play in an activity room. These authentic experiences help make them aware of the interdependence between us and the people and places who help us meet our basic needs.

Homes are also noticed and admired on some of these walking trips, as Lansdowne contains many houses with interesting and elaborate architectural designs. There are also a couple of apartment buildings nearby.

This theme highlights a strong personal connection, by way of an annual trip to a retired teacher's home. Tr. Joan March taught in the Upper Darby and William Penn School Districts some years ago, and has been a frequent substitute in our school. A devoted member of the horticultural society, she invites Kindergartners to her home each fall and spring. There she gives the children an outdoor lesson that she calls a "garden tour" where they are able to learn about the fall and spring. This often includes seeds, nuts, nests, plants, birds, insects, and even an occasional deer.

A wider world than their own is reflected upon after the visit with Tr. Joan, and students start to think about their homes in relation to Joan's and learn the whereabouts of each other's domains. Through class discussions, we learn that our school has a vibrant populace of students who travel from Philadelphia each day. Some of those children come to

school on the train or school bus. Local students may walk, bike, or even scooter to school.

Next we begin to explore visual representations of community, such as maps and globes, and geographic terms such as world, continent, country, state, city, and town. Students construct their own mini homes out of clay, first forming bricks and then constructing their own homes. These representations help them make sense of their observations and provide a means of assessing their learning.

From these first two concepts of community, in late November and December, we expand to a study of the wider world. We choose to study Sweden's Saint Lucia Day, a celebration of light. We visit the American Swedish Historical Museum where students learn about Swedish life, St. Lucia, the patron Saint of Sweden, and the celebration of her Saints day on December 13. Swedish children celebrate her life during a huge procession complete with young girls and star boys who wear white robes with red sashes, and serve saffron buns to adults in their community. The oldest girl in our class, along with four star boys who walk behind her, simulate the procession during our visit. The rest of the class excitedly waits under the golden etched tapestry in the ceiling above them, happy to receive the pepakador cookies as the procession descends down the stairs.

As our Community theme draws to an end, Kindergarten parents and grandparents are invited to share their cultures and traditions with the students. What a celebration of our diverse community! Over the past few years, students have learned a little bit about Syria, Ethiopia, England, Sweden, Jamaica, India, Greece, Mexico, Korea, Germany, Canada, Mali, China, Israel, and Pakistan. It should now be apparent to these children that there is a great big world out there! It should also be clear that there are plenty of diverse people who have unique cultures, yet still manage to be unified through a set of shared commonalities. It is my hope that this unit provides five and six year old students with personal and palpable insight into those characteristics and universalities, which may inspire them to wonder about and eventually travel around the world we all share.. ::

GRAND FRIENDS DAY

Grand Friends Day was held on Tuesday, November 20. The school overflowed! Grandparents and other special friends enjoyed spending time in classrooms and taking part in Meeting for Worship. Our morning ended with a sing-along and a special musical presentation by the 5th and 6th grade students.

SUSTAINABILITY

One of the most important concerns we have as a Friends School is stewardship. LFS weaves the care of the environment throughout our curriculum. Students are in nature throughout the day. They grow food in our school gardens. They compost our organic waste. They study energy, including coal. They follow the life cycle of the monarch butterflies. They study water and food systems.

In addition to the curriculum, we also seek to live as a community in a sustainable way. We are one of four small Quaker schools (Media-Providence Friends, West Chester Friends and Plymouth Meeting Friends) that have formed the Friends Initiative to Reach Sustainability Together - FIRST. As part of that we had an energy audit done of LFS which found that, as part of our putting in high efficiency windows and lighting systems, motion sensors and a high efficiency furnace, "the buildings at Lansdowne Friends use energy relatively efficiently."

This past July, the school switched its electricity generator so that all of our electricity comes from renewable sources. By doing so, the school reduced its carbon output by 49%. The school recognizes that there are more things we can do and we are working with our sister schools and our consultants, Practical Energy Solutions, to reduce our greenhouse gas emissions even more. We replaced the old oil furnace in the library with a high efficiency gas heater, and replaced the gas hot water heater there with an electric one. Moreover, the school is also supporting an initiative being put before the Commonwealth of Pennsylvania to establish a program statewide to reduce greenhouse gases.

John McKinstry, *Head of School*

Congratulations to the Lansdowne Friends School Class of 2018!

As part of our traditional Meeting for Worship for Graduation in June, each graduate wrote and presented his or her This I Believe speech. Below are nuggets from each.

“You may think that it’s easier to do what everyone else is doing or to stay with the same old same old, but I believe that if you try new things you’ll be more successful and you’ll get to truly know yourself.”

Toby Muther

“It’s easy to give up when things aren’t going your way. If you ever feel like giving up, remember my examples and this advice from my favorite performer, Bruno Mars: ‘Don’t give up, keep on going. You won a fight, so keep on rolling. Don’t give up, don’t ever stop. Try, try, try and you’ll come out on top. Don’t give up.’”

William Edmonds

“Now that I know how to balance socializing, staying on track, and learning, I love learning the new and reviewing the old and asking and explaining lessons while I go. It’s good to remember that an open mouth doesn’t get fed. Just remember that when you do open your mouth to speak, you have a responsibility to talk at the right time, in the right way and in the right tone.”

Trey Cooke

“Look, as human beings we focus on the negative and can get frozen by our fears. You have to push yourself to remember your past successes when facing new fears. Kind of like being your own hero. This I believe.”

Nia Curry

“Because I’m a human being, I am expected to make mistakes. As a matter of fact, I’m happy to be an expert in making mistakes. I learn from them. Everyone needs to realize that mistakes are okay, and when you accept that, you can learn something new every day. This I believe.”

Kiana Gardner

“If you’ve ever tried working hard before you have probably realized that you can’t just work for a minute and then expect to be done. If you don’t have the right mindset you can work until you die and not improve in any way. If you get distracted you should take a break for a while to let your brain rest and start again the next day. I believe in working hard in the most efficient way.”

Finn Hilliard

“This year, I have many friends who encourage me to speak up and speak louder. That isn’t easy for me to do and I’m a little worried about next year. I know that it is going to take time, patience, and courage and a little bit of getting out of my comfort zone to find my voice next year. I will struggle, but I know that one day I will be able to raise my voice in my new school and it will be heard. Quakers believe that everyone holds a piece of the truth, so all voices need to be heard. Each person’s voice matters. My voice matters. This I believe.”

Arsema Mengistu

“I believe that the only idea related to appearance that matters is that you never stop looking like yourself. As Tyler Oakley says, ‘I hope you



LFS CLASS OF 2018

Pictured top to bottom, L-R: Mina Leeper, Kiana Gardner, Alex Bogle, Tr. John McKinstry, Sakinah Abdus-Salaam, Finn Hilliard, William Edmonds. Middle: Oni Harrison, Toby Muther, Trey Cooke. Bottom: Nia Curry, Arsema Mengistu, Dalija Interlandi

learn to love yourself for who you are and what you look like, and how you were born to be, because you are perfect in your own way.’ I don’t need to look like someone else’s idea of perfection. I’m perfect in my own way. This I believe.”

Dalija Interlandi

“It’s my turn to graduate and I’m going off to a new school. I won’t know anybody there, but that’s okay because I know how to make new friends. I will try my hardest to make new friends, and I will stay in touch with the ones I already have because I know the importance of friendship. As Oprah Winfrey once said, ‘Lots of people want to ride with you in the limo, but what you want is someone who will take the bus with you when the limo breaks down.’ I have friends like that now and hope to make many more. This I believe.”

Mina Leeper

“Time is a gift that shouldn’t be wasted on things that don’t matter. I choose to savor the moment. I choose to inhale the new experiences that life throws at me. I believe that time flies and I’m going to hold on tight to every special moment.”

Alex Bogle

“Putting your mind to things plays a major part in being successful. I agree with Michael Phelps when he says, ‘I think that everything is possible as long as your put your mind to it and you put the work and time into it. I think your mind really controls everything.’ I believe you can achieve anything if you set your mind to it.”

Sakinah Abdus-Salaam

“I believe in being kind to yourself, letting go of mistakes, and allowing yourself to move forward. You should never let a temporary failure or setback stop you. These are just chances to get better, to learn and grow. This I believe.”

Oni Harrison

Dear friends, parents, alumni, and other supporters of the school,

I am so pleased to report how well Lansdowne Friends is doing. Firstly and most importantly, we continue to offer a high quality, spirit-led, rich, experiential education based on Quaker values, using the latest of educational research. Our enrollment stands at 98 and the 2018 graduating class consisted of twelve students, the largest class in a long time. Our students went on to excellent schools, including Westtown, Friends Select, Friends Central, Media-Providence Friends and Strath Haven Middle School.

As you may know, we had successful and affirming self-studies and visits from the Pennsylvania Association of Independent Schools (PAIS) and Friends Council on Education last year. Based on the recommendations from PAIS and Friends Council, we have put in place a new strategic plan to guide us through the coming years. Under the plan, we will continue to maintain a robust financial aid program and strive to pay competitive salaries to attract and retain high-quality teachers and administrators. In addition, we will also work to continue to build enrollment and maintain the racial and socio-economic diversity that is a model for the nation and the world. Furthermore, we will continue to work on creating more instructional space and begin investigating possible funding sources.

In following these plans, we have raised teacher and staff salaries while holding tuition increases this past year to less than 1% to help keep us affordable. Our enrollment is promising enough that we need to find more classroom space to make room for new students, and to improve the educational setting for our classrooms. In the work toward finding more space, we have retained an architect to design new classrooms.

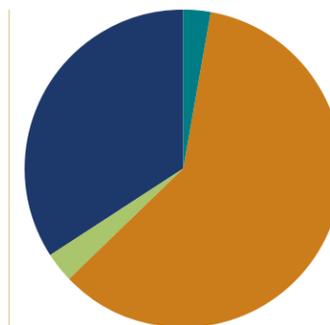
In the area of program, we are in the first year of using a new math program, Everyday Math 4, and it seems to be working well with our students. We also continue to work on issues of diversity. We jointly screened the film “I’m Not A Racist, Am I” with four other Quaker schools, which led to a good discussion on how we can work to make a more just world. In our work to be a leader in the Quaker world, we will be hosting the annual gathering of Quaker Life Committees of all the Quaker schools under Philadelphia Yearly Meeting next April.

In addition to our outstanding returning faculty, we have many new teachers and staff who greatly enrich our staff, including Merryl Gladstone in 3/4, Karen Teel in 5/6, Tony Houston in PE, Jen Murray in the library, Marita Pyankov in Spanish and Lara Behm in communication.

All of this requires money beyond what we receive from tuition. The quality and reach of our program is greatly extended by the generosity of you our donors. Thank you so much for all the work you do for our school.

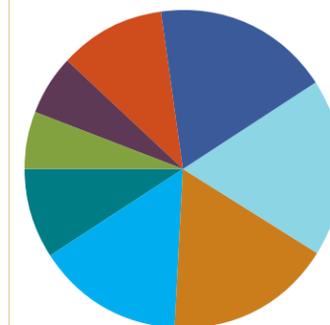
With much gratitude,

John McKinstry, Head of School



2017-2018 GIVING

- Restricted for Scholarship \$213,665
- Annual Giving \$120,873
- Other Restricted Gifts \$9,700
- Other Fundraising \$10,619



2017-2018 CONTRIBUTORS

- Current Parents
- Alumni Parents
- Organizations/Businesses
- Trustees (100%)
- Grandparents and other Friends
- Alumni
- Lansdowne Monthly Meeting
- Staff (current and former)

2017-2018 Annual Report

- Karima Alderman
- Virginia Duthie Allen '58
- AmazonSmile
- Davontae Anderson
- Robert S. Anderson '50
- Anonymous
- Anonymous
- In Honor of Tr. Deb
- George Arpajian '73
- In Memory of Manuel and Rose Arpajian
- Denis and Judy Nicholson
- Asselin '65
- B&E Sportswear

- Phyllis L. Babcock
- In Honor of Norma Vogel
- The Banashek Family
- Shelly Barnathan
- In Honor of Irma Pretsfelder
- Walter Bechtold and Katie Wilber Bechtold '96
- David Bennett '61
- Mark Berman
- Tara Bledsoe and Kyle Bittinger
- Lacey Boland x'93
- Boomerang
- Yvette Boyd
- Martha Von Rosenstiel and Eliot Borgman
- Skyler Borgman '00
- Debra and Tom Breslin

- Elizabeth and Michael Breslin
- In Honor of Eugenia Hutt,
- Grandmother of Simon Breslin
- Joan Broadfield
- Barbara and Joseph Bullen '53
- Barrett Caldwell '74
- In Memory of Jacqueline and Shirl Caldwell
- Harsha Cooke
- James M. Cope, Sr.
- Elaine Simon and David Crawford
- Mary and Charles Crickman
- In Honor of John McKinstry
- Lisa and Steve Dainton
- Laura M. Dawson
- Anne DeArment

- Rachael and Harold DeGroat
- Fabiola Del Carpio Cano and Raul Dela Cadena
- Ruth Stubbs Denlinger '49
- Nancy Fitts Donaldson
- James Dreibelbis
- Dorothy E. Duffy
- Anissa Dungee
- Pamela and Larry E. Dunn
- Jocelyn Edmonds
- The Estate of Gayle Eversole
- Mary Eversole '76
- Sharon Sigal and James Feldman
- Joan S. Feldman
- Sharon Fichthorn
- Eliot Fisk '65



Tr. Jen Murray was delighted to receive a check for \$660 for the LFS Library from the School Community Association (SCA) which was raised through the Book Fair Chili Dinner. Many thanks to Anja Hilliard and the many cooks and volunteers!

In Memory of Neva Hamilton Fisk and Matthew Hamilton Fisk

Clara Flores

Carol and John Flurschutz

Helen Herr Ford '46

Anne B. Freeman

In Memory of Orla's grandfather, J. Stuart Freeman

Al Gaspar

Cherriel Gentiles

Thomas F. George '57

Annie and Jason Giaccone

In Memory of Barbara Coffman

Giant A+ Awards

Virginia Mustin Gourlie '61

Philip L. Graitcer '56

Roberta Drakes and Junior Grant

Michael S. Graves

Krishna and Venkata Gundala

Lisa Guthrie

Susan and John Hansen-Flaschen

Barbara and Thomas Harbach

Gerry and Ken Hart

Rhonda and Daniel Hart

Alice Hasbrouck

David H. Henry '60

Tracy Henry

Joan Herron

In Honor of Simone and Judah Yemin

Kia and Darnel Hillery

Anja and Brendan Hilliard

Donna and William Hodgson

Clara Flores and John Hodgson

G. Richard Hoffman

Susie Hollenbach

Rachel Wentworth and Ben Hover

John Howie

Sandra Howze

Barbara Hudak

Carol and John Hurschutz

Barbara Interlandi

Margaret Robinson '90 and Matthew Jakubowski

Jacqueline and Norman Janes

Susan E. Cozzens and Juan Jewell

Courtney and Sherrie Savage

Jograj

Nicole Johns

Jane Johnston

In Memory of Frank H. Mustin

Deborah and Albert Kaplan

Molly and Gary Kaplan

Joan Kabakjian Keith '55

In Memory of Gladys Chilton

Susan Kelly

Virginia Kerr

Donald A. Kidder

Susan M. Kidder '73

Kenneth A. Kirchhofer '56

Michelle Dooley and Christopher Kocher

Beth Labush

Emma Lapsansky-Werner

Sherisse Laud-Hammond

Lois Kabakjian Lawrence '53

Dawn and Martin Leeper

In Honor of Mina and Naomi Leeper

Maura and Bradley Leeper

Doris E. Lehman

In Honor of Toby Muther's last year

Gwendolyn and Donald Lehman

Michael Wajda and Alison Levie

Todd Lieber '56

Cameron Mack '13

George Mack and Latesha

Colbert-Mack

James and Margery DeArmond

Maconachy '56

Jeanne Chang and Joel Mainland

Joan March

In Honor of all my friends at

Lansdowne Friends School

Francis S. Markland, Jr. '47

Carol Martsof

Abigail and Jessica Martucci

Carol and Michael Martucci

Christine Massey

Kathleen A. McAloon

Bill Sanderson and Carolyn

McCoy

In Memory of Susan Isard

Christine and Dennis

McEaney

Denise and Robert McIvor

In Honor of Brent and Greg McIvor

Elizabeth McKinstry

Marc Badger and Katherine

McKinstry

Nancy Crickman and John

McKinstry

Robert McKinstry

Zaira and Eliot Meneses

Emebet and Befkadu Mengistu

MightyNest LLC

Genevieve and Marion Minick

Grady Minick, Sr.

Danci Mock

Maxine Chalker Mollick '54

Percival B. Moser '58

Taqwa Muhammad

Janet Murdock

In Memory of Janet Mustin

The Murdock Family Charitable Fund

Margaret and Bill Murphy

Shemaiah Murphy

Mark Murray

Paul S. Muther and Ulla Dagert-

Muther

Nicole and Erik Muther

Emily Mustin Nicholson '65

Jean Nicholson

Jodi and Iyad Obeid

Jane Obbo

Marjorie Ogilvie

In Memory of Susan Isard

Rachel Labush and Abe

Pachikara

Miriam Stewart and Catherine

Pancake

Diana and George Papadopoulos

Maryte and John Papadopolos

Paypal Giving Fund

Karyn Payton

Heather Perot

Deborah Reeder '50

E.G. and Verne Spitz Rice '47

Elizabeth Rich and David

Richards

In Honor of John McKinstry



CROSS COUNTRY

The final competition for the 2018-2019 LFS Cross Country season was a home meet against West Chester Friends School. Runners enjoyed a beautiful run through Lansdowne!

Courtney and Adam Riggarr

James Riviello

In Memory of Lucia Riviello

Macheka Roach

Nancy Sleator and Dana

Robinson

Sacha Crane Rosenfeld '58

In Memory of Jordan Louis

Rosenfeld

Annette and Joseph Rugnetta

Roberta Russell

In Honor of Mina Leeper and the

Class of 2018

Nancy Sarr

Merryl Gladstone and Robert

Schnoll

Richard Schultz

Eleanor H. Scott

Philip Scott '67

Jean Loft Seiler '57

Linda and Gerard Sena

Jane Waltman and Christopher

Sheffler

Fran and Paul Sheldon

Carol Keyes Shillingford '52

The Thomas and Mary Williams

Shoemaker Fund

Marisha and Peter Simons

Abbi Smith

Bernadetta and Charles Aaron

Smith

Eloise and Peter Smyrl

Rebecca Smyrl '89

Christina and Jason Sorvari

Carolyn Tuttle Stanley '62

Deborah and Marc Stanton

Angela Conrad Staub

In Honor of Oliver and Soraya

Obeid

Mary and Pete Staub

Linda and Glenn Steele

In Honor of Elizabeth Steele Coats

'97

Susan Stone

In Memory of Ruth and Wilton

Dangler

Nelson Denlinger and Ruth

Stubbs '49

Joan and John H. Swope, IV '46

Tom Tauber

Phoebe and David Titus

In Honor of Julia Minick, Oceane's

grandmother

Emily Vener-Giszter

Helene Von Rosenstiel

Beverly Uram

Sarah and Joshua Van Dyke

Christie Bracken-Vasquez and

John Vasquez

Patricia A. Vasquez

Susan Dulkerian Walsh '55

Robert Ward '53

Diana Waters

Hanne Weedon

Nancy Werner

In Honor of Tr. Jacqueline Yates

Mingh Whitfield

Amber and Victor Williams

Matthew Williams 'x85

Natasha Williams

Erika and Brent Wilson

Toni Isard Yagoda

Jacqueline and Ernie Yates

In Honor of LFS' Wonderful

Library

Sarah Wood and Daniel Yemin

Susan Yemin

In Memory of Lowell Yemin,

husband, father and grandpa

Tseday Yohannes

Anthony Jones and Andrea

Youshock

Matching Gifts

Microsoft

Morgan Stanley

Gifts In Memory of Svend Holsoe

Emma Lapsansky-Werner and

Reuben Amollo

Jorgen and Eva Holsoe

Peter and Kirsten Holsoe

Gitte Holsoe Birkedal

Ole Genefke

Jonna V. Essen

Marianne Genefke

Restricted Gifts

T. Wistar Brown Fund

Violet and Bill Brown

Wyatt Wistar Brown

Central Philadelphia Monthly

Meeting of Friends

Children's Scholarship Fund of

Pennsylvania

Children's Scholarship Fund of

Philadelphia

Friends Council on Education

Lansdowne Monthly Meeting of

Friends

LFS School Community

Association (SCA)

McKenzie Promising Futures Fund

PA Partners for Education LLC

Philadelphia Yearly Meeting

Playtors Cove Foundation

Quaker Seeds Grant

Cleveland D. Rea, Jr.

White Richardson Fund

Thomas H. and Mary Williams

Shoemaker Fund

Joan and John H. Swope '46

Birthday Book Contributors

Sakinah and Zuri Abdus-Salaam

Joclyn Edmonds

Kiana and Mekki Gardner

Annie Giaccone

Tommy Giaccone

Zander Hodgson

Bryana Howie

Ellen Miller

Jonah and Asher Pachikara

Kathleen Finley and Orlando

Rivera

Catherine Pancake and Miriam

Stewart

Natalia Titus

Nancy Werner

Gifts in Kind

Eileen Hanley Meline

David Titus

Trader Joe's, Media

Whole Foods, Wynnewood

Upcoming Events

SATURDAY, APRIL 13

LFS Silent and Live Auction at the Twentieth Century Club in Lansdowne. Get involved! Email lbehm@lansdownefriendsschool.org

SATURDAY, MAY 3

The LFS May Fair tradition continues. Join us early for the Maypole dance. Alumni, check in at the alumni table. Want to volunteer? Email nwerne@lansdownefriendsschool.org

TUESDAY, JUNE 4

Meeting for Graduation will take place in the Meeting House at 9:00 AM. Please join us as we celebrate the LFS Class of 2019.

NAME _____

LFS CLASS OF _____

EMAIL ADDRESS _____

HOME ADDRESS _____

CITY/STATE/ZIP _____

NEWS _____

Stay in touch! Please let us know what you are doing. Email your news to inquire@lansdownefriendsschool.org or mail in your news to Lansdowne Friends School, 110 N. Lansdowne Avenue, Lansdowne, PA 19050.

LFS started the holiday off with the 4th Annual Messiah Sing-
 In on Tuesday, December 4th. Under the direction of Reu-
 ben Blundell, Musical Director of the Lansdowne Symphony
 Orchestra, and with the help of LSO musicians, community
 members gathered in the Meeting House to sing! Thank you,
 Reuben Blundell and the Lansdowne Symphony Orchestra!

MESSIAH SING IN

